

7/1/2019

To Whom It May Concern,

It is with great respect that I write this letter of recommendation for Mia Ariela Allen, The ELD Service Consultant at Pinnacle Charter School. During the 2018 – 2019 school year, Mia provided myself and a team of five other Elementary ELD teachers with bi-monthly cognitive coaching. The cognitive coaching Mia provided grew my teaching in many ways, as well as our elementary school's ELD program. The ongoing coaching provided guidance that allowed us to both horizontally and vertically align our ELD program.

During each coaching cycle, Mia modeled teaching strategies, observed lessons, provided feedback as well as helped structure future lessons. With each coaching cycle, Mia provided a pre- observation and post- observation form to document the lesson planning process and reflect on the lessons outcomes. As a first year teacher this was extremely beneficial as it helped to organize my lessons and taught me how to be strategic while differentiating. Each coaching cycle was extremely beneficial and I looked forward to the days when Mia would be on campus.

The Pinnacle Charter School is extremely lucky to have such an amazing ELD Consultant. Mia's dedication to our school has allowed our ELD program to grow tremendously through both cognitive coaching and ongoing professional training. I would highly recommend Mia Ariela Allen to any school district as she is a wonderful coach and source of knowledge.

Sincerely,

Adrienne Falco
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July 17, 2017

4 Ed Consulting, LLC
3084 Forest Street
Denver, CO 80207

Ms. Allen,

On behalf of all the employees of the Pinnacle Charter School please accept my appreciation for the excellent support, work and dedication you have shown to the students and staff. We have been tirelessly working to support all of our students with a focus on the needs of our English Language Learners, and your consulting work has helped us make tremendous gains in this area.

Over the past several years, you have worked side-by-side with our K-12 staff to better understand the WIDA English language development standards and framework, help us analyze and use our WIDA ACCESS assessment data to identify strengths and needs for student learning, and shift instruction to infuse culturally responsive practices into our supports for students. The professional development workshops you have developed and provided for our instructional and administrative staff have been timely and on point. Thanks to your leadership and dedication combined with teamwork and energy, we are better prepared to meet the needs of English Language Learners within our schools.

We are looking forward to continuing our relationship with 4Ed Consulting and Mia Ariela Allen with continued on-site coaching and professional learning this 2017-2018 academic school year.

Sincerely yours,

Jennifer Archuleta

Director of Curriculum, Grants, and Assessment
The Pinnacle Charter School

July 1, 2019

To Whom It May Concern,

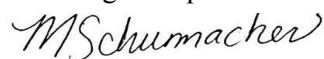
I am writing this letter in support of Mia Allen as an ELD Service Consultant. I have had the privilege of being coached alongside Mia for the past year at The Pinnacle Charter School. I am a kindergarten ELD teacher. I teach eighty-four kindergartners in a small group setting.

As the kindergarten ELD teacher, I partnered with Mia once per week during the 2018-2019 school year. Mia created a lesson plan template which implemented reading, writing, speaking, and listening into each session. With each observation cycle, Mia provided a targeted pre-observation cycle form. I was encouraged to focus on anticipated learning and language outcomes for the lesson. In addition, I was asked to identify success criteria for the content. The form also allowed me to choose a possible classroom observation lens to strengthen my instruction. For example, I have asked Mia to focus on concepts such as classroom routines and procedures, strategic questioning, and student and teacher talk. With the guidance of Mia's scaffolds, I was able to differentiate my instruction to meet the individual needs of my ELD students.

During a lesson, Mia consistently created a non-threatening atmosphere where I felt comfortable and motivated to try new practices and step out of my comfort zone as an educator. Mia's feedback and modeling of lessons energized me to reach the needs of my students on an individual level. One of the lessons Mia and I co-taught included a sentence patterning chart. During the session, Mia modeled how to use differentiated sentence stems and visuals such as photographs and realia. Throughout each twenty minute coaching cycle, Mia continued to provide productive feedback that I could implement promptly.

With Mia's consistent communication, I was able to reflect and improve upon each lesson. Through her post-observation form, Mia has taught me how to be intentional with planning my next steps to support student learning. Questions that Mia consistently provided included, *"Did the students learn what I intended? Were the learning and language targets met? If had the opportunity to teach this lesson again to this same group of students, what would I do differently? Why? How do I know?"* Her depth of knowledge and passion for ELD students drove me to continue improving upon my instruction.

Mia's humor, kindness, and passion for children is admirable. Mia not only partners with me in the classroom but goes above and beyond to provide me with resources such as literature and professional development workshops. Educators like myself are privileged to learn from such a devoted, knowledgeable partner.



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